

STATE UNIVERSITY

Major: **English - Teaching** 2024-2025 - Status Sheet

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Minor: $BLACK\ HILLS\ \ {\sc Degree}$ Bachelor of Science Education

120 hours are required to graduate 36 hours of upper level are required

BBSED.ENG	

Exit Exam: _

Prepared by:

Phone #:

36 hours of up	per i	leve	l are	req	uired			Date:				
	На	s	Nee	ds					На	as	Nee	eds
Gen Ed Requirements	100			300			N	Major Requirements			100	
3 ENGL 101 Comp I (min grade C)	200	400	200 4	400	Mir	st earn		of 'C' or better in all required coursework.		400	200	400
3 ENGL 201 Comp II (min grade C)			+	-	""			urses - 39 semester hours	\Box	-		
3 CMST 101 215 222 (min grade C)	+	-	+	-	3			British Literature I (gen ed)	H	\dashv		\equiv
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281	+	1	+	-	3			British Literature II	H	\dashv		\equiv
3-5 Natural Science & Lab				-	3			American Lit I				
3-5 Natural Science & Lab		T		-	3			American Lit II				
SOCIAL SCIENCE: take 2 courses from two differen	t subj	ect a	areas	š.	3	FNGL	284	Introduction to Criticism				
ARTS & HUMANITIES: take 2 courses from two di			•		3	_	_	Fundamentals of English Grammar	H	\dashv		Н
areas (ART/H) are the same subject)., or a Foreig	n Lar	ngua	ge		3			Adolescent Literature	H	\dashv	\vdash	П
sequence. Social Science - 2 courses required				-	3	_		Composition for the English Teacher	Н	\dashv	\vdash	\Box
· · · · · · · · · · · · · · · · · · ·				-				/400 Elective (Except 201, 210)	Н	\dashv	\vdash	\blacksquare
PSYC 101 required for major, and will also count toward Take 1 additional course from the followin		quire	emen	t.	3	ENGL	200/300/	7400 Elective (<i>Except 201, 210)</i>	Н	\dashv	\vdash	\vdash
	y.			4		ENIO	044	W 111%1	Ш	_		\vdash
ABS 203 ANTH 210, 220, 230 CJUS 201 CMST 201 ECON 201, 202 GEOG 101, 200,				4	١,	ENGL	211	World Lit I			Щ	\vdash
210, 212, 219 GLST 201 HDFS 141, 210	_	_	_	-	3	ENIO	040	OR	Ш	\dashv	Н	\vdash
HIST 151, 152, 256, 257 INED 211 INFO 102	_	_	4	$-\parallel$		ENGL	212	World Lit II	Щ	_	$oldsymbol{\sqcup}$	Щ
NATV 110 POLS 100, 102, 141, 165, 210, 250,	_	_	4	-	l	ENIO	404	Obstance	Ш	—	ot	Щ
253 REL 237 SOC 100, 150, 151, 240, 250,	_	_	4	-	٦	ENGL	431	Shakespeare I	Щ	_	$oldsymbol{\sqcup}$	Ш
285 SUST 201 UHON 111, 210 WMST 101,	-	-	4	$-\parallel$	3	ENIO	400	OR Shakaanaara II	Ш	_	$\vdash \vdash$	Н
247				-	l	ENGL	432	Shakespeare II	Н	_	$\vdash \vdash$	\dashv
Arts & Humanities - 2 courses required				4					Ш	\dashv	Н	Н
ENGL 221 required for major, and will also satisfy an Arts		anitie	s cla	SS.				Take 6 credits from ENGL 490/492	Ш	_	Ш	Щ
Take 1 additional course from the followin	g:				3	ENGL						
ARAB 101, 102 ARCH 241 ART 111, 112,					3	ENGL	490/492					
121, 123 ARTH 100, 120, 121, 211, 212, 231, 251 CHIN 101, 102 FREN 101, 102, 201,												
202 GER 101, 102, 201, 202 GFA 101						Pre-Pro	fessior	nal Teaching - 15 semester hours				
GREE 101, 102 HIST 111, 112, 121, 122					1	EDFN	295	Practicum: Pre-Admission Teaching	П			
HUM 100 200 LAKL 101, 102, 201, 202 LATI					2	EDFN	338	Foundations of American Education				
101, 102 MCOM 151, 160 MFL 101, 102					3	EPSY	302	Educational Psychology	П			
MUS 100, 117, 130, 131, 200, 201, 203, 240				_	3			Child & Adolescent Development				
PHIL 100, 200, 215, 220, 233, 240, 270, 287		1		-	3			General Psychology (gen ed)	一			
REL 213, 224, 225, 238, 250 RUSS 101, 102		_		-	3			Intro to Persons with Exceptionalities				
SPAN 101, 102, 201, 202 THEA 100, 131, 200, 201, 231, 270				\dashv	ľ	0. LD	100	Third to 1 crooms with Excoptionalities	\vdash			
201, 231, 270				-		Profes	cional	Secondary Ed Teaching - 32 semester ho	urs	$\overline{}$		-
Addl. hours in major/minor to meet 50% rule	$\overline{}$	Т	Т	-	3			Computer Based Technology & Learning	iui s	<u>'</u>	\vdash	\Box
Addl. hours to meet 60 from 4-yr Inst.				-	Ιĭ			Methods of Technology Integration	\vdash		\vdash	
Addl. hours to total 36 upper level	-	-	+	-	3			Human Relations		\dashv	\vdash	
··	\dashv	\dashv	+	$-\parallel$	3	INED		South Dakota Indian Studies	Н	\dashv	\dashv	\dashv
Addl. hours to total 120	-	\dashv	+	$-\parallel$					Н	\dashv	\dashv	Н
	+	\dashv	+	$-\parallel$	2	MLED		Middle Level Methods	Н	\dashv	$\vdash \vdash$	Н
	+	+	+	$-\parallel$	3	SEED		Diverse 5-12 Classroom	Н	\dashv	\dashv	\dashv
		_	+	$-\parallel$	3	SEED		7-12 Language Arts Methods	Н		$\vdash\vdash$	\vdash
	_	_		-1		SEED		Classroom Management	Ш	\dashv	Н	Н
		_		4	3	SEED		7-12 Reading and Content Literacy	Ш	_	Щ	\vdash
				_	1	SEED		Practicum: Pre-Student Teaching				
					9	SEED	488	7-12 Student Teaching				
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	_	_	4	$-\parallel$	\vdash				Щ	_	$oldsymbol{\sqcup}$	Щ
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